

CELEBRATING

10
years



ANNUAL REPORT
2024 - 2025



**TEN YEARS.
THOUSANDS OF DREAMS.
ONE BRIGHTER
TOMORROW.**



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WHAT'S IN A NAME?

Ek Tara means one star, and for us, it is more than just a name — it is a symbol of hope and transformation.

Just as a single star can guide travelers through the darkest night, Ek Tara strives to be that guiding light for girls and women from Kolkata's urban slums. The star represents resilience, opportunity, and the belief that even one person's spark can inspire lasting change.

Our name reflects our mission: to provide quality education, skills, and support that empowers every child and woman to shine in her own right. Each life touched becomes another star in the sky — brighter, stronger, and capable of lighting the way for others.

Our tagline, "Her Abilities, Endless Possibilities," echoes this promise: that one small light can transform not only an individual's future but the destiny of entire communities.

In a world often overshadowed by inequality, Ek Tara reminds us that one star is enough to begin changing the night sky.





When you educate a girl, you educate a nation.

— African Proverb



In 2011, I found myself in an unexpected situation: a deep desire to meet a social need and a pressing urgency to change the lives of girls in underserved communities in Kolkata. Having grown up in privilege—something I cannot take credit for—I realized the importance of giving back. The support from my family has profoundly influenced my life and perspective since then. The work I undertake now is deeply personal and stands as the most vital aspect of my 61-year journey. I ventured beyond my comfort zone and confronted the realities of the city I cherish, which continues to challenge me daily to learn and do more.

In the last decade I have learnt a lot about the hardships of the communities we work with at Ek Tara, and this was made possible only because we became integrated into their lives. Harrowing stories of young girls that come to us leaves me shattered and makes us wonder how much it will take to see the change we want to see. The girls in these families have perseverance, intelligence, zest but lack opportunities. When I started Ek Tara with my friend Namrata, it was with the singular vision and need to provide basic education to children whose mothers appealed to us that their daughters should not have a repeat of their lives of oppression and subjugation. We wondered if others around us would join to help. We questioned how people do not get perturbed by the stark realities in the city, sometimes even on the same street. The singular vision has evolved and changed, the years of Covid being a big changemaker. We now emphasize on the development of the whole child, involving intellectual, emotional, social and physical growth.

Today after 10 years Ek Tara has evolved to have a life of its own. Several bumps on the road – but we come out unscathed, we do not give up. My journey has been driven by the belief that each child must live with respect and dignity and we all have a responsibility to ensure this – My team, supporters, volunteers are all driven by the same passion and their continuous support and interest is the backbone of this visible effort and change. We move towards reducing the gap between girls from mainstream society and underserved communities.

The plans for the next 10 years are believing that the extraordinary will happen. What will extraordinary mean for us is to be seen but through this we will have all our well wishers with us.

Thank you for being a part of our journey to build a world where every child receives an excellent education to realise their potential. With gratitude to all who have crossed my path since the beginning, to my family who has stood by me, and to my wonderful team without whom Ek Tara could not happen.

Vinita Saraf
Founder and Managing Trustee



Ek Tara was born out of choice, not by chance. It began with a burning desire to address a major issue affecting our society – the underprivileged girl child. As Ek Tara's founders, we took the first step more than 10 years ago to try and provide every girl with the right to dream of a better future. All we had was a borrowed space, a few books, and a heart full of hope. A decade later, we have been able to transform the lives of more than 1100 resilient young girls from some of Kolkata's most underserved communities and help them lead a fulfilling and meaningful life. The task was far from simple, and we had a tough challenge trying to win the confidence of the community.

Today, as I look back, I see not just the changes in the communities we serve, but also in myself. I have witnessed children stepping into classrooms with curiosity in their eyes, women finding their voices with confidence, and families dreaming bigger dreams than they once thought possible.

Change does not happen overnight, but through patience, persistence, and collective effort. These ten years have shown me that true transformation begins with one spark of belief—and together, we have lit many such sparks.

The journey of Ek Tara grows stronger with every story of resilience and every smile that tells us we are on the right path. The past decade is a reminder of what is possible, and the future is a canvas waiting for us to create even greater impact.

Ek Tara's success can be attributed to its multiple stakeholders comprising every staff member, teacher, parent, volunteer and donor. With growing responsibilities comes rising costs, and we are thankful to our donors for being our lifeline.

The road ahead won't be easy, but we are ready to overcome any obstacle that comes in our way. We still dream of a better society and we hope we can all come together and collaborate to make her the real change maker!

**Namrata Sureka
Founder and Managing Trustee**



FOUNDERS



WHO WE ARE

At Ek Tara, we are a collective of women from diverse professional and personal backgrounds, united by a shared vision: to transform the lives of marginalized girls and women through access to quality education and skill-building opportunities. What began as a small initiative has grown into a robust organization, driven by compassion, commitment, and a belief in the power of education as the most effective tool for social change. We bring together our varied expertise, experiences, and networks to create a holistic model of support—one that not only nurtures academic learning, but also builds confidence, resilience, and agency. Our strength lies in collaboration: with communities, with institutions, and with one another. Together, we work to ensure that every girl has the chance to dream, achieve, and thrive.

OUR COMMUNITY



VISION

Every child receives an excellent education, to realise their potential!

MISSION

Ek Tara supports disadvantaged children, through:

- Independently run learning centres
- Educational Programs in Government Schools

01

MIGRANT URBAN SLUM DWELLERS:

Families live in densely populated slums of Kolkata, where insecure housing and limited resources make life unstable and precarious.

02

POOR LIVING CONDITIONS:

On average, 7 members share a single room, with erratic water supply and common toilets serving 12–15 families.

03

PATRIARCHAL SOCIETY

Girls grow up in environments that restrict their freedom, access to education, and opportunities. Deeply entrenched patriarchal attitudes limit their aspirations.

04

GENERATIONAL POVERTY

Children are often first-generation learners, trapped in cycles of poverty due to lack of education, opportunities, and social mobility.

05

FIRST-GENERATION LEARNERS

Most children we serve are the first in their families to attend school, facing both academic and social challenges without role models at home.

06

LACK OF ACCESS TO HIGH-QUALITY LEARNING RESOURCES

Many of the children we support lack access to quality educational institutions and are inadequately prepared for their future.



Ek Tara is located in Kolkata, West Bengal, situated in the eastern part of India. We work in Topsia and Tijala, among the largest urban slums in Eastern India. These communities face deep challenges of poverty, overcrowding, and limited access to education and livelihood.

HOW WE CREATE CHANGE

HOLISTIC DEVELOPMENT

Beyond academics – co-curricular activities nurture every child's overall growth.

EMPLOYMENT OPPORTUNITIES

50% of staff are from the community, creating jobs and dignity at home.

SCHOOL COMPLETION

Supporting dropouts to return, continue, and complete their education.

EMPOWER WOMEN & CHILDREN

Education and information break cycles of poverty, enabling informed choices.

There are 17 SDG's and 169 targets in total. While they are all important and interrelated, Ek Tara works actively on the below goals.



End poverty in all its forms everywhere



Ensure healthy lives and promote well-being for all at all ages



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



Achieve gender equality and empower all women and girls



Reduce inequality within and among countries



Strengthen the means of implementation and revitalize the global partnership for sustainable development

Focus on co-curriculars 2019

Consolidation of education programme, emphasis on co-curricular activities, and expansion into new space.



Chakke Pe Kaksha



Vinita Saraf & Namrata Sureka
Founder and Managing Trustees: Friends since childhood



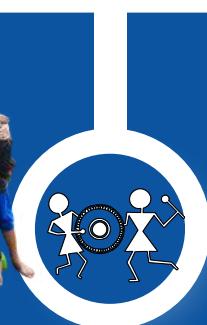
First Step 2011-2014



Ek Tara started with a creche and vocational training for women. The focus later shifted to education, leading to a programme for 300 children, along with health, hygiene, and nutrition initiatives.

Expansion 2015-2018

Ek Tara expanded by starting a Pre-Primary and Primary section and engaging more with the community. The student beneficiaries grew to over 800. A partnership with the Belgian organization Mobile School began in 2017 to reach more children.



OUR JOURNEY

Number of beneficiaries in 2020 across all our projects

Ek Tara distributed rations to families affected by the pandemic, including essential items like rice, lentils, flour, soaps, and masks. In addition, 700 kilos of Pediasure (1 kilo each) were given to children.



Government Partnerships 2024-2025

Collaborating with 28 government schools, we have reached over 3,000 children through this partnership.

Covid-19 and Welfare programme 2020-2021



Ek Tara concentrated on welfare programmes during the Covid-19 pandemic but returned to its primary educational initiatives as normalcy resumed. In 2021, we launched the Ek Tara Learning Centre (ELC) and the Ek Tara Community Centre (ECC) that same year.

Partnerships 2022-2023

Ek Tara partnered with Tomorrowland Foundation to establish the Music and Arts School (TLFMAS) for underprivileged children in Kolkata.



The Future

Scaling work with Government Partnerships. Continuing “Anondo Gari” and “Golpo Ghor” in government schools.

Impacting over 15,000 children in the years to come.

OUR JOURNEY

A DECADE IN



Tapas Karam
(Support Staff)

I started my journey with Ek Tara in 2011, watching it evolve from a small non-formal setup into a vibrant community. I value our support for underprivileged children and the unity we share. My message to them is that we will always be there to support their journey, wishing them happiness, strength, and success.



Ushna Dutta
(Teacher)

I joined Ek Tara in 2019 with a psychology background, initially hesitant but encouraged by Debendu. I quickly connected with the work and children, experiencing personal growth alongside Ek Tara's development. The experience taught me patience, self-acceptance, and improved my life as a mother. After a gap year, I returned in 2023 to a warm welcome and aim to empower children further, hoping for a lifelong contribution as I deeply love this place.



Maithili Adhikari
(Programme Manager)

My journey with Ek Tara started in September 2017 when it was a small school for up to 4th grade. Since then, it has grown, improving learning environments and leadership opportunities. A memorable moment with a mother whose daughter was the first in their family to hold a pencil taught me the value of kindness and empathy. This role has made me more organized and compassionate. I inspire children to acknowledge their strengths and envision Ek Tara as a model for organizations supporting girls across the country in the next decade.



Sadaf Ambreen
(Programme Assistant)

My journey with Ek Tara started as my first job, witnessing its transformation incredible journey of growth makes me feel like a proud mother. This taught me patience and discipline, and I take pride in its achievements. I've progressed from teacher to communications team member, gaining enriching experiences. Visiting the Learning Centre brings me joy, especially when children remember me. I hope Ek Tara's impact doubles in the next decade, and I am proud to be part of its journey.



Anupriya Bhattacharya
(Associate Director)

I joined Ek Tara in 2014 after moving to Calcutta, where I gained valuable experience with children. My role has evolved from direct involvement to focusing on critical thinking and accountability, emphasizing academic development. Our mission is to enhance children's quality of life through holistic methods and data-informed decisions. I encourage all stakeholders—children, families, and colleagues—to collaborate for lasting impact and lead by example.



Ambia Beya
(Community Leader)

I started my journey with Ek Tara when it was small, and I take pride in its growth. It feels like home, and I cherish my bond with colleagues, who call me the "housekeeper." This role has provided income, confidence, and support for my family, allowing my children to thrive. The love and respect I receive are invaluable. I enjoy cooking and being with the children. As I age, I remain committed to giving back to Ek Tara, which holds great significance for me.

THEIR WORDS



Megha Biswas
(Teacher)

I've volunteered with several nonprofits, but Ek Tara stands out. Since joining in 2017, I've seen its impact through higher education and vocational training. It has taught me kindness, empathy, and joy in simple acts. My bond with the children is invaluable; they uplift me and remind me of my purpose. Ek Tara fosters my growth, offering more than any other place.



Sudipta Chowdhury
(Accounts Manager)

I started with Ek Tara in 2011, managing tasks and interacting with students. I've seen significant growth in the organization, thanks to our trustees. This experience has provided valuable skills and inspiration from humble visiting celebrities. However, I experienced personal loss with the passing of my close friend and co-worker Santu in 2022. I take pride in our students' development and encourage them to value education. My vision for Ek Tara focuses on achieving success with integrity and consistency.



Manjusmita Bagchi
(Director)

I began my journey with Ek Tara in 2012, which evolved through exploration (2012-2015) and clarity (2015-present).

Over the past decade, I have grown personally and felt an urgency to tackle challenges in a changing world. Ek Tara is now recognized as a catalyst for meaningful change, especially after the pandemic. My vision for the next decade is to strengthen our mission to improve lives, encouraging children to embrace our offerings and reminding the team to enjoy the journey while remaining focused on our purpose.



Shuvasree Biswas
Executive Programme Manager

It's hard to believe it's been ten years with Ek Tara. A decade that's been less of a straight path and more of a journey – of learning, growing, and rediscovering purpose along the way. I've seen Ek Tara transform, and in many ways, it has transformed me too. From challenges that pushed me to moments that inspired me, every experience has been a reminder of why we do what we do. These ten years have been filled with people, stories, and small everyday victories that have made the work deeply personal – and I carry them with me as the most meaningful part of my journey.



Sangeeta Shaw
(Support Staff)

I've been with Ek Tara since its inception, starting with only 50-60 students. Initially uncertain about the journey, I began outreach to families in nearby communities and was deeply affected by their living conditions. Ek Tara has taught me how to smile and I carry this smile with me everywhere I go. My trust in Ek Tara strengthened as I witnessed its positive impact on both the children and myself, particularly as many of them struggle with food insecurity.



Fatema Khatoon
(Teacher)

Over the years, Ek Tara has given me pride and gratitude as a teacher, supported by my family's respect. Teaching during my pregnancy was special due to Ek Tara's kindness. After my daughter's birth, I appreciated six months of paid leave, allowing me to adjust and support my family independently. I value Ek Tara's child-centric focus and feel a deep connection to this community, wishing for its ongoing success.



The content of a book holds the power of education and it is with this power that we can shape our future and change lives..

— **Malala Yousafzai**



EK TARA LEARNING CENTRE (ELC)

The Ek Tara Learning Centre (ELC) offers a secure and enriching environment to our children within Ek Tara. It reaches out to students through various programmes such as the Early Years Programme, Primary Years Programme and Higher Education Programme. These initiatives provide customized academic support and co-curricular activities, fostering the comprehensive growth of each student.

Reaching to a student base exceeding 1100, the ELC features a well-equipped Resource Centre and hosts the Tomorrowland Foundation Music and Arts School. This facility encompasses provisions for arts, music, dance, and theatre. The centre boasts of modern classrooms, digital teaching aids, an integrated Science, Technology, Engineering, Arts, and Mathematics (STEAM) Laboratory, a Computer Laboratory, and a Story Hub – the library.



Skill training



Skill training and empowerment of high school students.

THE LEARNING CENTRE FOCUS AREAS:

Classroom activities



Increased student empowerment- through activities and classroom and academic engagement.

100% student enrollment



Achieving 100% student enrollment in higher education institutes, empowering success in various fields.

Capacity Building

Teacher training and capacity building.



Volunteer Participation



Increased engagement with schools in the city for volunteering.



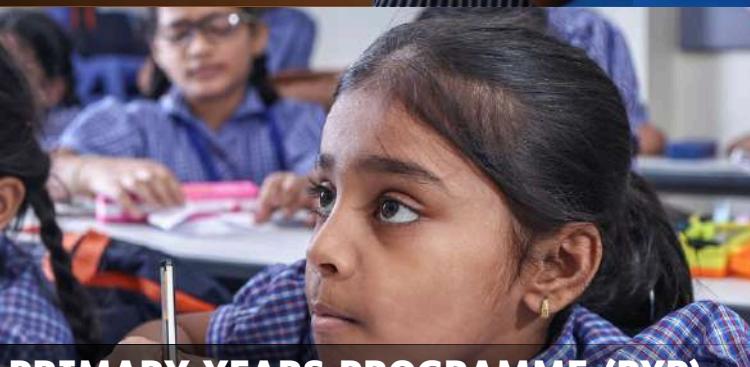
Parental Engagement

Increased parent participation.

LEARNING CENTRE AT A GLANCE

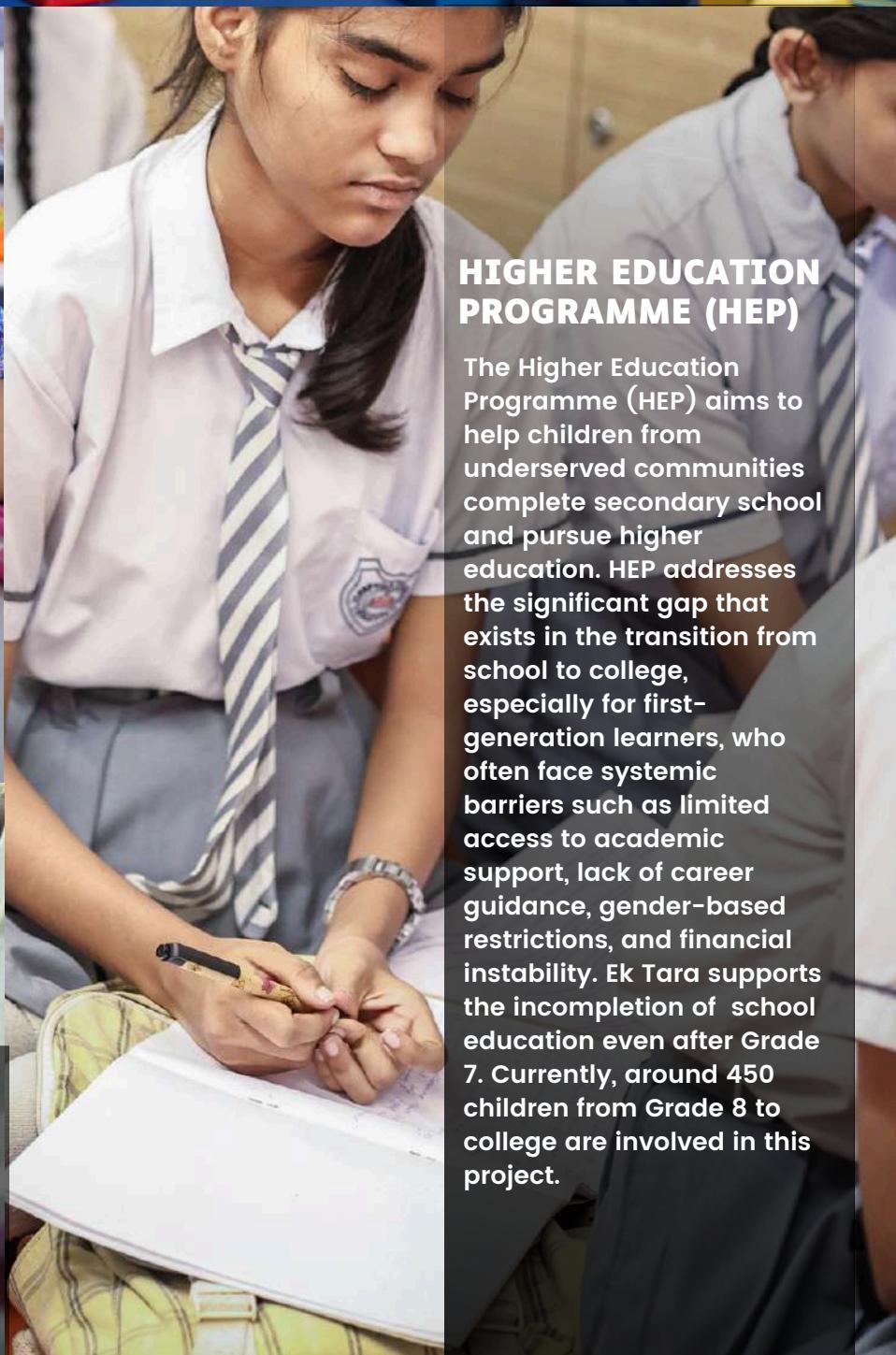
EARLY YEARS PROGRAMME (EYP)

The Early Years Programme reaches out to over 350 students in the age group of 3-7 years and is divided into Learning Level 1, 2 and 3 all the way to grade 2. The focus of EYP is to give the students it works with, skills in foundational literacy and numeracy, gross and fine motor skills and other developmental goals aligned with the National Education Policy (NEP). Our vision is to equip children from marginalized communities with the necessary skills to transition into primary school.



PRIMARY YEARS PROGRAMME (PYP)

The Primary Years Program includes grades 3 to 6, covering subjects such as Maths, English, Hindi, Science, and Social Studies, adhering to NCERT and NEP guidelines. Assessments occur twice a year, with regular class tests. Students enjoy computer classes, STEAM lab learning, remedial and spoken English, dance, and Karate. They also engage in activities at the Tomorrowland Foundation Music and Arts School, sports, and represent Ek Tara in various school programs, currently involving approximately 325 children.



Science Technology Engineering Arts and Mathematics (STEAM)

The STEAM lab at the Learning Centre (ELC) promotes creativity, critical thinking, and problem-solving in students through science, technology, engineering, arts, and mathematics activities. It also organizes an annual exhibition, field trips, and workshops for teachers.

HIGHER EDUCATION PROGRAMME (HEP)

The Higher Education Programme (HEP) aims to help children from underserved communities complete secondary school and pursue higher education. HEP addresses the significant gap that exists in the transition from school to college, especially for first-generation learners, who often face systemic barriers such as limited access to academic support, lack of career guidance, gender-based restrictions, and financial instability. Ek Tara supports the incompletion of school education even after Grade 7. Currently, around 450 children from Grade 8 to college are involved in this project.

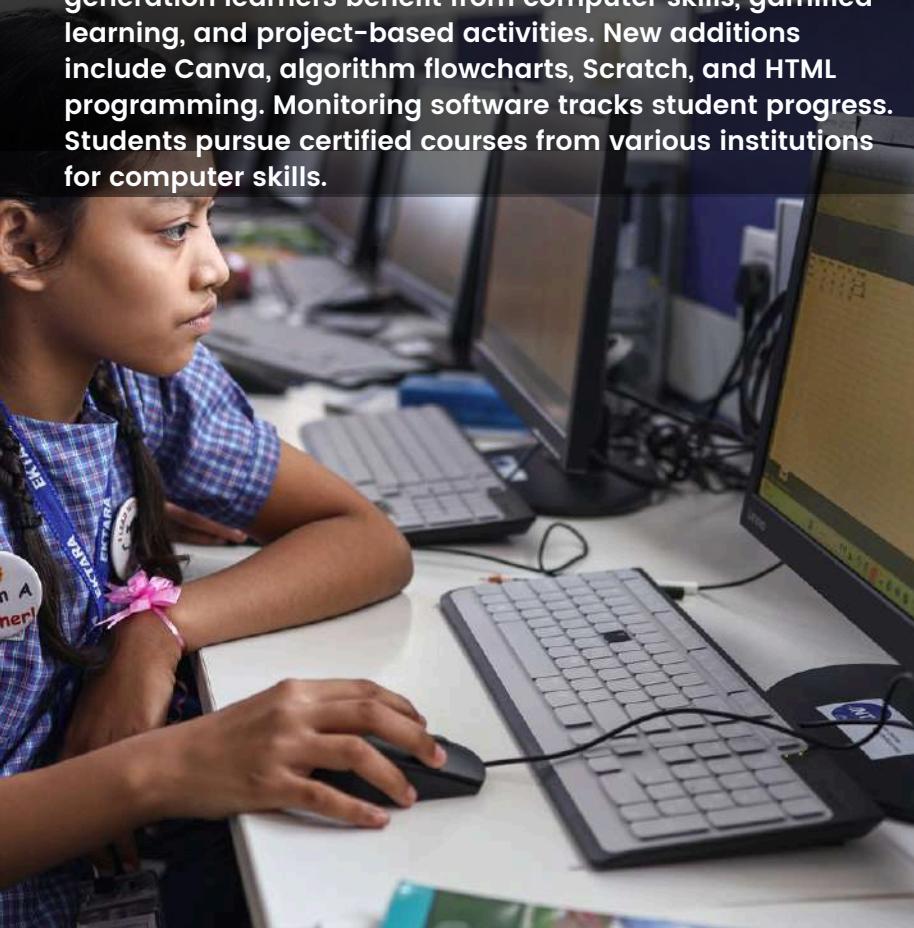
STORY HUB

Ek Tara and Bhabook launched 'Story Hub' at Ek Tara Learning Centre, featuring over 700 children's books and various literacy activities, including storytelling and paired reading. The library hosts thematic events, enhances social and emotional skills, and offers a Reading Foundation Programme for struggling readers. It aims to integrate storybooks into the classroom through activities like read-aloud sessions and book discussions.



DIGITAL LITERACY

Our labs at ELC are well-equipped for hands-on learning with desktops, laptops, tablets, and technology tools. First-generation learners benefit from computer skills, gamified learning, and project-based activities. New additions include Canva, algorithm flowcharts, Scratch, and HTML programming. Monitoring software tracks student progress. Students pursue certified courses from various institutions for computer skills.



CHILD WELFARE AND PARENTAL ENGAGEMENT (CWPE)

The Child Welfare and Parental Engagement (CWPE) program at Ek Tara focuses on five core areas: Health and Well-being, Parental and Community Engagement, Child Safeguarding, Youth Empowerment, and Nutrition. Through preventive health initiatives, mental health support, capacity-building for parents and youth, daily nutrition, and a strong safeguarding framework, CWPE creates a safe, inclusive, and growth-oriented environment for over 1200 children. These integrated efforts support holistic child development and build strong, resilient families and communities.

OUR WORK WITH THE GOVERNMENT



CHAKKE PE KAKSHA

This project, in collaboration with the Belgian organization, 'The Mobile School', provides quality primary learning resources through six-meter, two-sided interactive panels on wheels. It aims to empower street and slum children by creating welcoming spaces for acceptance and respect. Street educators engage with children to build trust and support the development of a positive self-image.



KOLKATA MUNICIPAL CORPORATION MODEL SCHOOL

Ek Tara focuses on primary school students in grades 1 to 5, collaborating with the Kolkata Municipal Corporation and Kolkata Primary School Council across 27 schools. Supported by educators, the initiatives benefit over 4000 students. The Educational Resource Centre leads educational content development in partnership with Bhabook and Mobile School, facilitating direct classroom interventions with face-to-face engagement.

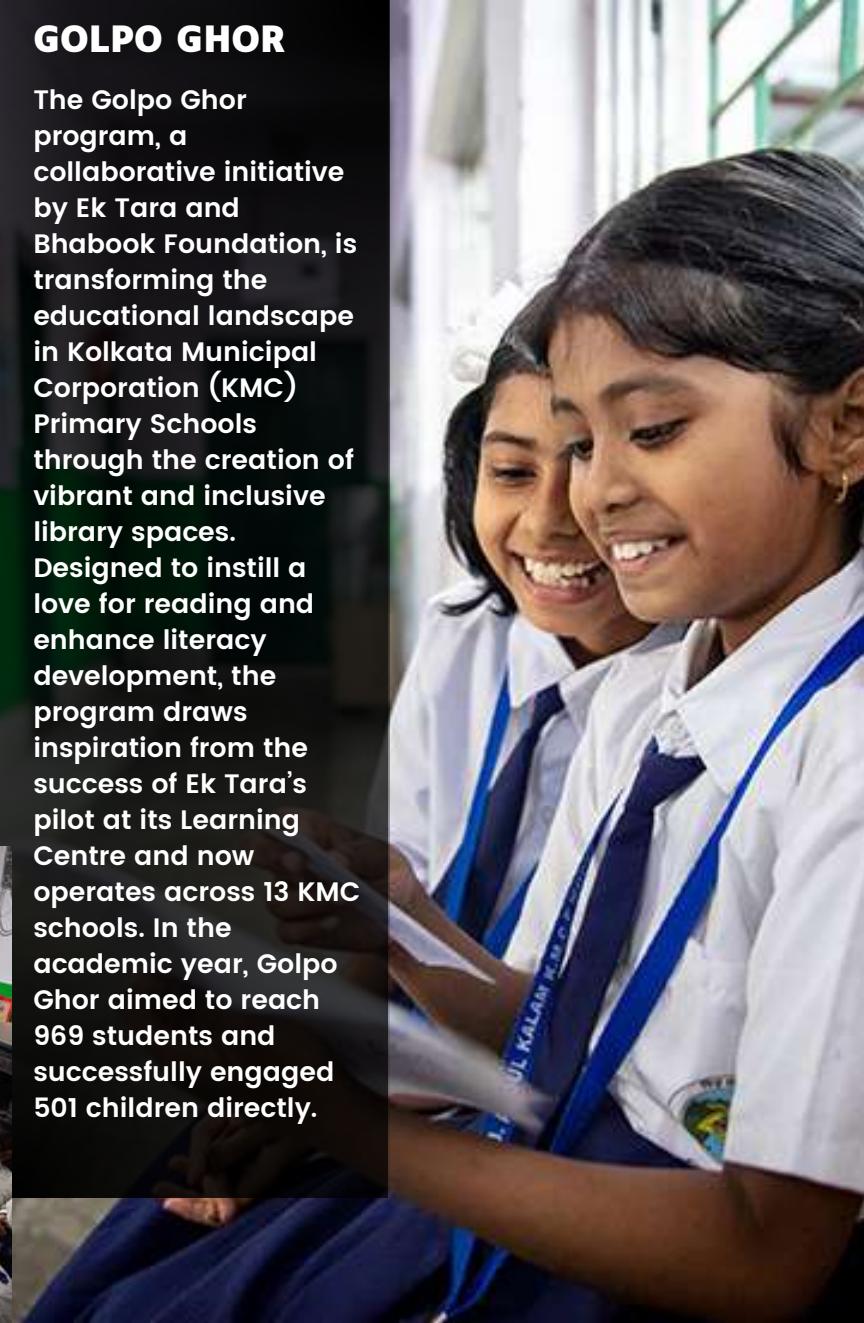
STRENGTHENING EARLY LEARNING INITIATIVES (SELI)

We are actively collaborating with primary school children across government schools in the city. Our focus will be on STEAM, library resources, foundational literacy, and numeracy. Furthermore, we aim to enhance education by offering value-added services through our mobile school project.



GOLPO GHOR

The Golpo Ghor program, a collaborative initiative by Ek Tara and Bhabook Foundation, is transforming the educational landscape in Kolkata Municipal Corporation (KMC) Primary Schools through the creation of vibrant and inclusive library spaces. Designed to instill a love for reading and enhance literacy development, the program draws inspiration from the success of Ek Tara's pilot at its Learning Centre and now operates across 13 KMC schools. In the academic year, Golpo Ghor aimed to reach 969 students and successfully engaged 501 children directly.



GLOBAL SCHOOLS FORUM

Global Schools Forum is a collaborative community, innovation accelerator, and partnership builder for non-state organisations working to improve education at scale for underserved children in low- and middle-income countries. We are proud to be an active member.

TEACH FOR INDIA

Ek Tara has been in a partnership with Teach for India for almost two years now. Fellows from TFI have been working at the Learning Centre in grades 3, 3, 4 and 6. The fellows work with a specific classroom for two years, investing intensively in education and the overall wellbeing of the students. The partnership not only involves working together with the fellows, but also sharing space for dialogue building and learning together.

TEAM4TECH

Since 2023, Team4Tech has been instrumental in enhancing our tech capabilities, supplying critical equipment and Adobe and Microsoft licenses. These additions have greatly improved our operations, enabling efficient workflows, and enriched our digital training programs. With access to Adobe tools, students now gain hands-on experience in design and photography, equipping them with relevant, career-ready skills that open doors in today's creative industries.

PARTNERSHIPS



*In addition to this, we also have other partners.



TOMORROWLAND FOUNDATION MUSIC AND ARTS SCHOOL (TLFMAS)

The Tomorrowland Foundation Music and Arts School (TLFMAS), Ek Tara was established in Dec 2022 to offer regular classes and interventions in the form of workshops and exposure activities in the overarching broad spectrum of Arts which includes Animation, Craft, Dance and Movement, Fine Arts, Vocal and Instrumental Music, DJ, EDM, Photography, Theatre and Film Screening to underprivileged children coming from disadvantaged backgrounds from Kolkata.

While the target beneficiaries include underprivileged children coming from economically disadvantaged backgrounds from the city, the current beneficiaries are largely from Ek Tara. The other beneficiaries include students from Grade 3,4,5 from Dr. APJ Abdul Kalam KMCP School.

This year we had 2 international artists spending time with the children. Alan Walker came to the centre and performed with the students as well. Nils Hoffman spent some quality time with the children as he shared his process of making music.

ANNUAL CONCERT "HURRIYYA"

The Annual Programme of 2024-25 was a grand success. Like the previous year, we had the Art Exhibition on the 2nd floor and the concert on the terrace performing area.

The Art Exhibition, titled Echoes of Art, had displays created by the students and included paintings, posters, craft works made of recycled items, stop motion and frame by frame animation, flip books, picture books, comic books, calendars, phenakistoscope, photographs, lino cuts, clay sculptures.

The final concert was no less magical. Set around the concept of Time and Space, the performance featured children aged 5 to 18. Time, personified as a narrator, guided us through a journey—of resistance, rebellion, reflection, and finally, acceptance. From dance and theatre to music and movement, the children's expressions painted a portrait of our collective struggle to define freedom within the bounds of time.

Held across two days on the terrace of the Learning Centre, over 400 guests witnessed these young stars soar. The unique circular stage radiating in four directions allowed emotions to flow freely—grief, laughter, fear, joy—each connecting deeply with the audience.



OUR APPROACH



SOFIYA: FROM CURIOSITY TO CLIMATE ACTION



Sofiya, a thoughtful 12-year-old student in Class 6A, has always been curious, especially about Geography. Her love for understanding how people and places connect led her to read *Global Warming* by Geeta Dharmarajan during a library period. Inspired by the story of Kehkashan Basu and the NGO Green Hope, Sofi realized that young people like her can make a real difference. Excited and motivated, she shared her ideas with her teacher and saw Ek Tara as a place where change can begin. Now, Sofi actively discusses climate change with classmates and plans to start small awareness projects at school. Her story shows how curiosity can spark awareness and lead to action, proving that young people are not just the future but they are change-makers today.

***Name has been changed to protect her identity**



The content of a book holds the power of education and it is with this power that we can shape our future and change lives.

— Freida Pinto



EK TARA RESOURCE CENTRE (ERC)

The Ek Tara Resource Centre (ERC) aims to enhance education quality in Ek Tara and its government school partnerships by focusing on curriculum, teacher development, and assessment systems for inclusive learning.

- *Key points include:**
- Support for Ek Tara Learning Centre (ELC) across Early Years, Primary Years, and Higher Education Programs.
- Partnerships with government schools through the Foundational Literacy and Numeracy (FLN) program, transitioning to the Strengthening Early Learning Initiatives (SELI) by January 2025, which will include additional components like library services and STEAM education.
- In AY 2024–25, ERC trained over 45 ELC teachers and 20+ educators, emphasizing lesson planning, FLN strategies, inclusive pedagogy, and assessment.
- ERC led the academic planning for SELI, aligning frameworks with early learning goals per NEP 2020.

The SELI programme received strategic guidance from ERC, focusing on curriculum mapping, classroom observation, and assessment tool integration, with a future emphasis on data-driven instruction.



EK TARA COMMUNITY CENTRE (ECC)

The Ek Tara Community Centre is a 10,000 sq ft facility that is dedicated to programmes geared towards economic empowerment and social mobility of women.



"EK TARA CREATES"

"Ek Tara Creates" a brand that operates under Creative Ek Tara Foundation, is a social enterprise that empowers women from vulnerable backgrounds by providing large-scale tailoring services. Engaging over 35 women, it produces a variety of personal and home accessories sold through online and offline partners and exhibitions. The enterprise focuses on seasonal orders mainly in the gifting sector for corporates, weddings, and designers. In the past two years, it has collaborated with leading stores and designers and has served overseas clients.



COMMUNITY KITCHEN

Ek Tara Community Kitchen provides nutritious vegetarian meals for children at the Ek Tara Learning Centre and staff. It also offers subsidized canteen services for local factory workers and businesses. Special meals are prepared for occasions, such as Tricolour Rice with Egg Kosha for Independence Day and Egg Biryani for Children's Day, to promote happy and productive minds.

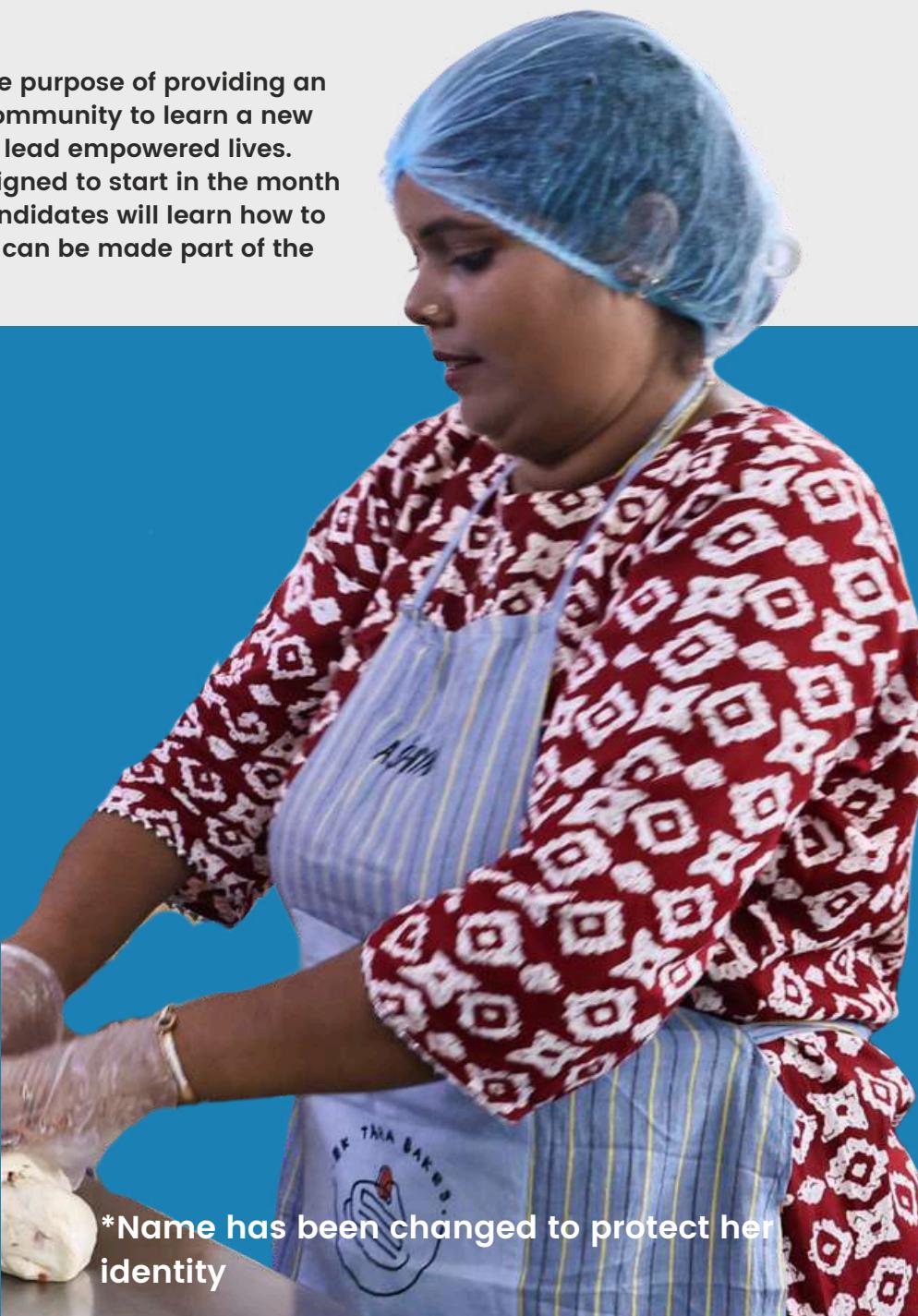


"EK TARA BAKES"

This endeavour, has been brought to life with the purpose of providing an opportunity for the women of Ek Tara and the community to learn a new skill, and become masters at it so that they can lead empowered lives. A 2-month Bakery Training session is being designed to start in the month of June, where 10 determined and motivated candidates will learn how to make a number of baked goodies which in turn can be made part of the feeding programme.

ASHI: A MOTHER'S JOURNEY TO EMPOWERMENT

Ashi, a dedicated member of 'Ek Tara Bakes,' transformed her life through perseverance, overcoming initial resistance from her husband to pursue her baking dream. Her commitment inspired her family, leading to a successful home-based baking business with a growing client base. Her story serves as a beacon of hope for women facing similar challenges, motivating her daughters to chase their dreams. As a mentor, Ashi shares her skills through workshops, encouraging women to break societal barriers. Her kitchen has evolved into a creative hub, highlighting that determination and support can make any dream achievable.



*Name has been changed to protect her identity

A MOMENT OF PRIDE: EK TARA NAMED NGO PARTNER OF THE YEAR AT LIGHTHOUSES OF LEARNING



A moment of pride and celebration for Ek Tara, as we were honoured with the NGO Partner of the Year award at the Lighthouses of Learning Team4Tech's flagship annual event held in the vibrant Bay Area. The event brought together over 250 partners, collaborators, and supporters from around the world, united by a shared vision of transforming education and creating meaningful pathways to employment.

Receiving this recognition was a deeply meaningful experience for all of us at Ek Tara. It stands as a testament to the collective commitment and tireless efforts of our team in the field of education and empowerment. The award was received with heartfelt gratitude by our Founder and Managing Trustee, Ms. Vinita Saraf, who accepted it on behalf of the entire Ek Tara family.

This acknowledgment not only celebrates the work we've done but also inspires us to continue building brighter futures and creating lasting impact in the lives of the communities we serve.

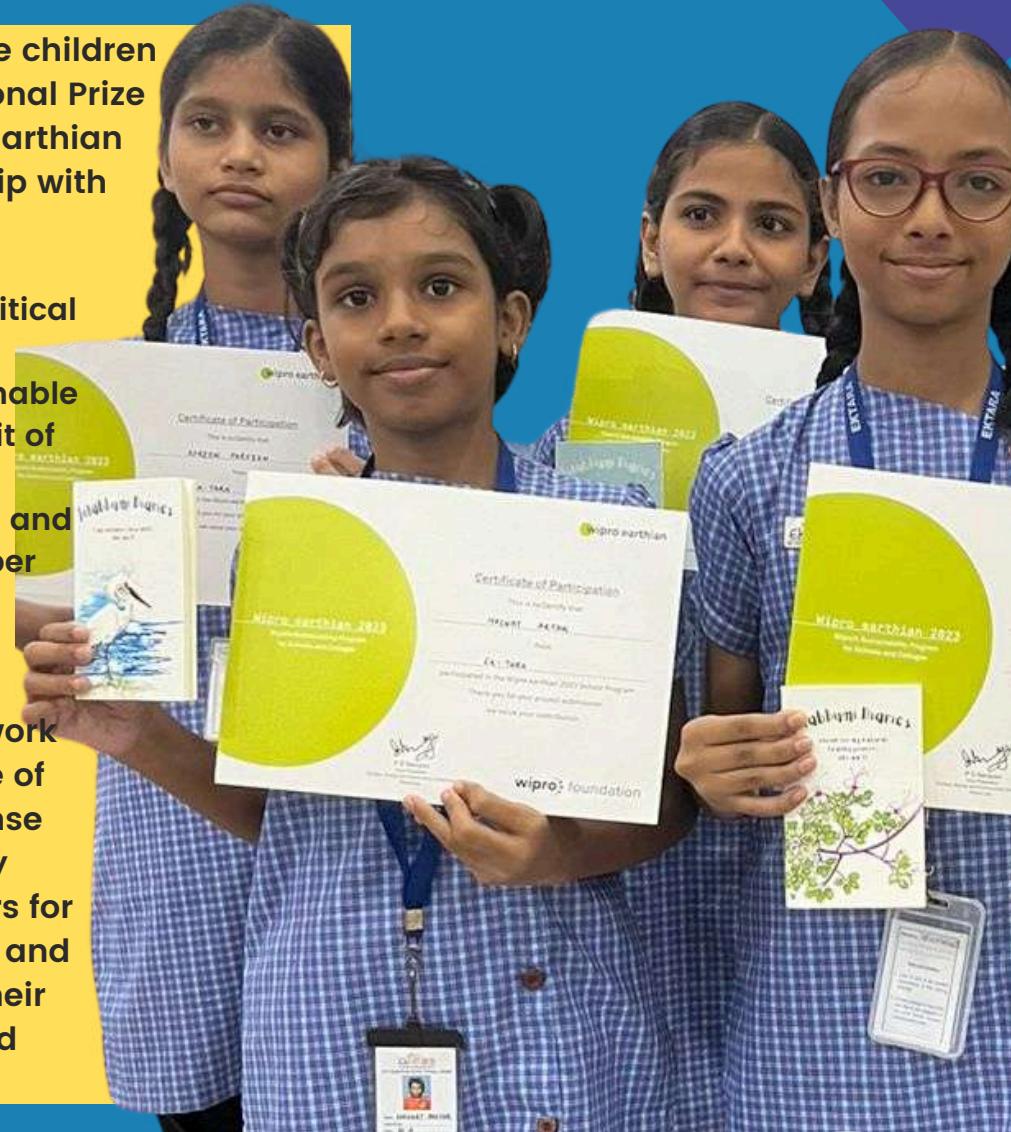
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FROM CLASSROOMS TO WETLANDS: EK TARA'S GREEN LEADERS WIN PRESTIGIOUS AWARD

We are delighted to share that the children of Ek Tara have emerged as Regional Prize winners in the prestigious Wipro Earthian 2023-24 programme in partnership with Disappearing Dialogues.

Over the course of six months, our middle school students explored critical environmental themes such as pollution, conservation, and sustainable resource management. With a spirit of curiosity and determination, they engaged in inquiry-based learning and hands-on research, gaining a deeper understanding of the intricate relationship between nature and human actions.

Their dedication and thoughtful work were recognised with a cash prize of ₹10,000, adding to the joy and sense of achievement. We are incredibly proud of our young changemakers for this remarkable accomplishment and remain committed to nurturing their journey as thoughtful learners and future leaders.



WETLANDS



NUMBER OF BENEFICIARIES

In the academic year 2024–25, the Education Programme was organized into three distinct segments. The Primary Years Programme encompassed students from Grades III to VII, while Grades I and II were incorporated into the Early Years Programme.

EYP

FY 24– 25

368

PYP

FY 24– 25

349

HEP

FY 24– 25

445



SOCIAL PERFORMANCE

86%

female
employees

2222

volunteer
hours

200 plus

parental
engagement in
hours



Highlights & Achievements

100%

increase in the number of students appearing in their Grade X examination in FY 2024-2025

2

won 1 international award and 1 regional award in FY 2024-2025



Number of Dropouts

32

number of
dropouts in FY
2023-2024

29

number of
dropouts in FY
2024-2025

Running foundation literacy and numeracy along with “Golpo Ghor” programmes in 15 Government partner schools FY 2024-2025

4000

approximate number
of beneficiaries in FY
2024-2025

802

number of outreach
conducted in FY
2024-2025

1574

number of
parents and
children
attending
health
awareness
sessions in
FY 2024-2025

65,252

(approx) number of hot meals
served in FY 2024-2025

42%

Beneficiaries of Ek Tara
Involved in
Tomorrowland
foundation Music and
Arts School
(TLFMAS) in
FY 2024-2025.

TLFMAS also extended
its vibrant theatre
classes to Dr. APJ
Abdul Kalam Kolkata
Municipal Corporation
Primary School.



71

number of new children
enrolled in
FY 2024-2025

43

number of children
transitioned into
partner schools in
FY 2024-2025

TOWNHALL

Ek Tara just had its first Town Hall meeting. The goal was to get everyone on the same page with the new Vision and Mission statements. Plus, there were some awesome interactive discussions where everyone could share their unique perspectives and give feedback on the spot.



AN ADVENTURE TRIP TO THE MOUNTAINS

A group of 30 eighth graders and 10 adults enjoyed a five-day trip to Mirik, starting with a train ride and a scenic cab journey to Birdsong Homestay. They appreciated the lush scenery and ended the first day with a bonfire.

On the second day, they began with yoga, visited Bokar Monastery, and explored Mirik Lake in traditional costumes while enjoying hot momos.

The third day included a visit to Phuguri Tea Estate for insights on tea making and worker welfare, followed by Bengal Safari where they saw tigers and bears. The trip combined learning, culture, and fun, creating lasting memories.



EXCELLENCE THROUGH SANGAM: PORT OF ANTWERP-BRUGES CONFERENCE, 2025, MUMBAI

We represented Ek Tara and the Tomorrowland Foundation Music and Arts School at the Port of Antwerp-Bruges conference in Mumbai, attended by notable figures, including the Belgian royal family and ministers. Our Founder and Trustees, Ms. Vinita Saraf and Ms. Namrata Sureka, delivered impactful keynote speeches. The theme celebrated connections and the concept of Confluence or Sangam, highlighting Ek Tara's partnerships, especially with the Mobile School and the Tomorrowland Foundation.



EXPLORING EK TARA'S STEAM EXHIBITION: CONNECTING ART AND SCIENCE

The 'We Matter' STEAM exhibition at Ek Tara showcased students' projects blending art and technology, focusing on saving natural resources. Parents participated by exploring various creative projects that integrated Science, Technology, Engineering, Art, and Math.



THE JOY OF PARTICIPATING IN THE TATA STEEL 25K MARATHON

Our kids excelled in their first TATA STEEL 25k Marathon after weeks of practice, participating in the 5k and looking forward to the 10k next year. Big applause for our amazing runners! Special thanks to Sunbul ma'am and Kolkata Runners for their guidance in training!

FINANCIALS



DIPANKAR NANDI & ASSOCIATES
 Chartered Accountants
 12B, SAMAR SARANI, KOLKATA - 700050.

CA PALLAB MUKHERJEE [FCA]
 28/2C, HARAY KRISTO SETT LANE, KOLKATA-700050
 Mob. : 98311 82864, Email : pallab68@gmail.com

INDEPENDENT AUDITOR'S REPORT

To,
 The Trustees
 Ek Tara ("Trust")
 31/1, Topsia Road (South)
 Kolkata – 700046

1. Opinion

I have audited the accompanying financial statements of Ek Tara ("the Trust"), which comprise the Balance Sheet as at March 31, 2025, the Income and Expenditure Account and the Receipts and Payments Account for the year then ended, and notes to the financial statements, including a summary of significant accounting policies and other explanatory information.

In my opinion and to the best of my information and according to the explanations given to me, the aforesaid financial statements give a true and fair view in conformity with the Accounting Standards issued by ICAI and the Guidance Note on Financial Statements of Non-Corporate Entities, of the financial position of the Trust as at March 31, 2025, and its financial performance for the year then ended.

2. Basis for Opinion

I conducted my audit in accordance with the Standards on Auditing (SAs) specified by ICAI and in compliance with the requirements of Standards on Quality Control (SQC 1). I am independent of the Trust in accordance with the Code of Ethics issued by ICAI and have fulfilled my other ethical responsibilities in accordance with these requirements. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

3. Responsibilities of Management and Those Charged with Governance for the Financial Statements

The management and trustees are responsible for the preparation of these financial statements in accordance with the applicable Accounting Standards and Guidance Notes issued by ICAI and the provisions of the Income Tax Act, 1961, including section 12A/12AB, that give a true and fair view of the financial position and performance of the Trust. This responsibility also includes the design, implementation, and maintenance of adequate internal controls relevant to the preparation and presentation of these financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Trust's ability to continue as a going concern and for disclosing, as applicable, matters related to going concern. Those charged with governance are responsible for overseeing the financial reporting process of the Trust.

4. Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the decisions of users taken on the basis of these financial statements.

5. Report on Other Legal and Regulatory Requirements

Pursuant to the requirements of section 12A(b) of the Income Tax Act, 1961 read with Rule 17B, and based on my audit, I report that:

- (a) I have sought and obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of my audit;
- (b) In my opinion, proper books of account as required by law have been kept by the Trust so far as it appears from my examination of those books;
- (c) The Balance Sheet, Income and Expenditure Account and the Receipts and Payments Account dealt with by this Report are in agreement with the books of account;
- (d) No property or funds of the Trust have been applied for any object or purpose other than the objects of the Trust;



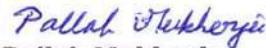
FINANCIALS

- (e) No investments have been made in assets prohibited under the laws applicable to the Trust;
- (f) A report under Form 10B of the Income Tax Act, 1961 has also been issued.
- (g) The Trust is registered under the Foreign Contribution (Regulation) Act, 2010 and, to the best of my knowledge and according to the information and explanations given to me, the Trust has complied with the applicable provisions of the Act, including timely filing of annual returns with the Ministry of Home Affairs.

For **DIPANKAR NANDI & ASSOCIATES**

Chartered Accountants

Firm's Registration No.: 324207E



CA Pallab Mukherjee

Proprietor

Membership No.: 063037

UDIN: **25063037BMGZMI6068**

Place : Kolkata

Date : 14.07.2025



FINANCIALS

EK TARA
 31/1. Topsia Road (South), Kolkata - 700046
 Balance Sheet As At 31.03.2025

Particulars	Note No.	As at 31 March	As at 31 March
		2025 (₹)	2024 (₹)
Trust Funds and Liabilities			
Corpus / Trust Fund	3.2	11,953,120.00	11,953,120.00
Other Earmarked Funds (Project Funds & Specific Purpose Funds u/s 11(2))		14,155,829.20	9,506,215.92
General Fund / Other Funds		32,687,951.90	32,136,378.89
Total Funds		58,796,901.10	53,595,714.81
Current Liabilities and Provisions	3.3	2,885,870.00	1,751,068.00
Total		61,682,771.10	55,346,782.81
Assets			
Fixed Assets (WDV)	3.4.1	6,409,676.00	6,096,121.11
Intangible assets (S/w Licenses)	3.4.2	39,230.00	126,348.00
Loans and Advances	3.5	1,330,955.86	2,375,312.40
Cash and Bank Balances	3.7.1	30,221,062.24	25,164,977.30
Term Deposits with Banks (including accrued interest)	3.7.2	23,681,847.00	21,584,024.00
Total		61,682,771.10	55,346,782.81

Significant Accounting Policies and Notes to Accounts 1-3.19

The Notes form an integral part of the Balance Sheet

In terms of our report of even date

For, Dipankar Nandi & Associates
 Chartered Accountants
 Firm Reg. No: 324207E

Pallab Mukherjee
 Pallab Mukherjee
 Proprietor
 Membership number 063037
 Place : Kolkata
 Date : 14th July 2025



For Ek Tara

EK TARA

Namrata Sureka
 Trustee
 Namrata Sureka
 Trustee

EK TARA

Vinita Saraf
 Trustee
 Vinita Saraf
 Trustee

UDIN - 25063037BMGZMI 6068

FINANCIALS

EK TARA
 31/1, Topsia Road (South), Kolkata - 700046
 Income and Expenditure Account for the Year ended 31st March, 2025

Particulars	Note No.	Year ended 31 March 2025	Year ended 31 March 2024
Income		Amount (₹)	Amount (₹)
Operational Income			
Donations Received	3.8	68,360,982.10	56,432,850.82
Other Receipts	3.9	1,464,124.00	1,206,605.00
		<u>69,825,106.10</u>	<u>57,639,455.82</u>
Other Income			
Interest	3.10	2,482,500.40	1,973,416.00
Total Income		72,307,606.50	59,612,871.82
Expenses:			
Expenses on Charitable Activities:	3.11		
Education Programs		30,925,513.31	24,468,365.73
Community Engagement		12,676,394.55	13,856,443.00
Music / Art School		4,617,016.00	4,272,260.00
Total Program Expenses		48,218,923.86	42,597,068.73
Fund Raising Expenses	3.12	71,769.00	137,832.00
Administrative and Other Expenses:	3.13	17,215,339.96	11,442,043.59
Total Expenses before depreciation		65,506,032.82	54,176,944.32
Depreciation		1,600,387.39	1,411,216.00
Total Expenditure including depreciation		67,106,420.21	55,588,160.32
Excess of Income over Expenditure		5,201,186.29	4,024,711.50
Total		72,307,606.50	59,612,871.82

Significant Accounting Policies and
Notes to Accounts

The Notes form an integral part of the Balance Sheet

In terms of our report of even date
 For, Dipankar Nandi & Associates
 Chartered Accountants
 Firm Reg. No: 324207E

Pallab Mukherjee
 Pallab Mukherjee
 Proprietor
 Membership number 063037
 Place : Kolkata
 Date : 14th July 2025



For Ek Tara
EK TARA
 Namrata Sureka
 Trustee

Namrata Sureka
 Trustee

EK TARA
 Vinita Saraf
 Trustee

Vinita Saraf
 Trustee

UDIN- 25063037 BMG ZMI 6068

FINANCIALS

EK TARA
31/H. TOPSIA ROAD(SOUTH), KOLKATA - 700046
Receipts & Payments Account for the year ended 31st March 2025

Receipts	Year ended 31.03.2025		Year ended 31.03.2024		Payments	Year ended 31.03.2025	Year ended 31.03.2024
		(₹)	(₹)			(₹)	(₹)
To Opening Balance					By Payments to Creditors	17,888,514.31	14,210,494.73
Balance at bank:					By Professional fees	7,768,540.00	5,932,593.00
In Savings & Current	24,927,613.30		24,607,131.09		By Salaries	24,388,613.00	19,534,949.00
Cash in Hand	237,364.00		87,165.00		By Trainee allowances	50,148.00	766,249.00
To Corpus Donations					By Term Deposits (Banks)	12,700,000.00	13,390,000.00
To Advance donations					By Salary & Other advances	228,586.00	224,387.00
To Donations Received					By Opening Liabilities paid	656,180.00	
FCRA donations	36,862,376.35		23,294,125.61		By Purchase Fixed Assets		2,904,530.11
Non FCRA donations	30,351,489.88		32,612,138.96		By Administrative Expenses	735,283.98	1,479,283.06
To Interest on					By Statutory dues payment	4,250,405.00	3,177,754.32
Savings bank account	696,623.00		523,438.00				
Term Deposits			1,444,233.00				
To					By FCRA Charitable Expenses	2,338,059.00	3,563,209.00
Interest on Income Tax Refund		14,849.40			By Non FC Charitable Expenses	4,508,891.00	1,973,112.00
To FDs Matured	12,199,395.00				By Current Account Advances	898,038.00	2,943,923.00
To Income Tax Refund		265,450.60			By Imprest Expenses	483,934.00	
To Refund of Advance		33,499.00			By TDS Paid		
To Student Security Deposits		73,000.00			159,000.00		
To Refundable donations					By Other Advances	55,673.00	
To Recovery of expenses					Interbank		
To Refund of Advance deposits							
To Student fees		1,464,124.00			1,206,605.00		
To Recovery of Staff Advances		46,143.00				By Closing Balance	
Staff Cheques					4,000.00	Balance at bank:	
Sale of assets						In Savings/Current account	30,064,016.24
						Cash in Hand	24,927,613.56
							157,046.00
							237,364.00
Total	107,171,927.53		95,265,421.78		Total	107,171,927.53	95,265,421.78

Significant Accounting Policies and Notes to the Financial Statements

1-3.19

The Notes form an integral part of the Balance Sheet

In terms of our report of even date

For, Dipankar Nandi & Associates
Chartered Accountants
Firm Reg. No: 324207E

Pallab Mukherjee
Pallab Mukherjee
Proprietor
Membership number 063037
Place : Kolkata
Date : 14th July, 2025



EK TARA
Namrata Sureka
Trustee

Namrata Sureka
Trustee

EK TARA
Vinita Saraf
Trustee

Vinita Saraf
Trustee

UDIN- 25063037BMGZHI 6068

FINANCIALS

EK TARA
31/1. Topsia Road (South), Kolkata - 700046

Notes forming part of the financial statements as at 31.03.2025

1 Overview of the Trust's Operations

Ek Tara ("The Trust") is registered under Section 12A A of the Income Tax Act, 1961, and holds valid registration under the Foreign Contribution (Regulation) Act, 2010 (FCRA) for receipt of foreign contributions. The Trust is also approved under Section 80G for donor tax benefit. A registered Trust, It was formed in 2011 and its mission is to provide high-quality holistic education to children and women of impoverished families to enable community transformation. Its aim is to enable the impoverished people to break out of the poverty enforced lack of education.

These financial statements have been prepared to comply with the ICAI Guidance Note on Financial Statements of Non-Corporate Entities (NCEs) and applicable accounting standards issued by the Institute of Chartered Accountants of India.

2 Accounting Policy

2.1 Basis of Accounting

The financial statements are prepared on the historical cost convention, using the accrual basis of accounting, except where otherwise stated, in accordance with generally accepted accounting principles in India.

2.2 Revenue Recognition

Donations & Grants: All donations and grants received, whether general or specific-purpose, are recognised as income of the year in which they are received, in accordance with the requirements of the Income Tax Act, 1961 and audit under Rule 17B.

Unspent Specific-Purpose Grants: Any portion of donations or grants received for specific projects/programmes which remains unutilised at the end of the financial year is carried forward and disclosed as Grant Liabilities under Earmarked Funds or Unspent Project Funds. These balances represent amounts to be utilised strictly for the designated purposes in future periods.

Corpus Donations: Donations specifically received towards corpus are directly credited to the Corpus Fund and are not available for revenue expenditure.

Interest Income: Interest is recognised on an accrual basis.

Grant / Donations Accounting

All grants are accounted on receipt and expenditure and liabilities are accounted /recognised on accrual basis. Grants / donations received towards the year end and not possible to be expended within the financial year, are treated as Advance donations and necessary applications as required under the Income Tax rules for deferment of expenditure to the next financial year are made by the Trust.

Grant/ Donation Accounting on specified projects

Grants /donations accepted / received towards implementation of various programmes for carrying out specific purposes are spent according to the direction of the donor agencies and unspent balances, if any, are dealt with in accordance with the instructions/arrangement with the donor agencies. Normally the donations are received to be spent within the financial years and so they are treated as income of the year when they are received, unless they are received at the year end and treated as "Advance donation".

2.3 Fixed Assets

Fixed assets are stated at cost of acquisition including expenses directly attributable to bringing the asset to working condition.

All fixed assets acquired during the year are capitalised and disclosed under Property, Plant & Equipment in the Balance Sheet, irrespective of whether they are funded out of specific donations or general funds. The cost of such assets is treated as application of income under the Income Tax Act, 1961.

Fixed Assets received as donations in kind are recognised at their fair market value on the date of receipt, which is considered their deemed cost for capitalisation.

The cost/fair value of such assets is treated as application of income under section 11 of the Income Tax Act, 1961.

2.4 Depreciation

Depreciation on fixed assets is provided on the written down value (WDV) method at the rates prescribed under the Income Tax Act, 1961.

In the absence of separate internal technical estimates, the Management has determined that the rates of depreciation prescribed under the Income Tax Act, 1961 reasonably reflect the estimated useful life and usage pattern of the assets, and therefore the same rates are adopted for accounting purposes to comply with Accounting Standard (AS) 10 – Property, Plant & Equipment.

Depreciation so provided is charged to the Income & Expenditure Account annually.

It is further clarified that where the capital expenditure incurred on acquisition or construction of such assets is treated as application of income under section 11 of the Income Tax Act, 1961, the depreciation so charged in the books is not claimed again as application for tax purposes.



FINANCIALS

2.5 Disclosure and classification of expenditure

All expenditure incurred directly towards the charitable programmes of the Trust are disclosed as "Charitable Programme Expenses" and all other expenditure providing support to the programmes are disclosed under Administrative and Other expenses.

All expenses are accounted for on accrual basis.

2.6 Employee benefits

- Provident Fund & ESI: The Trust makes regular contributions to the Provident Fund under the Employees' Provident Fund and Miscellaneous Provisions Act, 1952, and the Employees' State Insurance (ESI) Scheme, as applicable. These are Defined Contribution Plans and contributions are charged to the Income & Expenditure Account on an accrual basis.
- Gratuity: The Trust has implemented gratuity for eligible employees under the Payment of Gratuity Act, 1972. Gratuity liability is provided for and paid on actual basis. The Trust has not yet obtained an actuarial valuation as required under Accounting Standard (AS) 15 (Revised).
- Leave Encashment: Leave is not accumulated beyond the current financial year and is allowed to be encashed within the same financial year. Accordingly, no provision is made for leave encashment at the year-end.

2.7 Foreign Contributions

Foreign contributions are received only in designated FCRA bank accounts and utilised strictly in accordance with the FCRA, 2010 and related rules. Unutilised foreign contributions at the year-end are disclosed under Unspent FCRA Funds under Earmarked Funds.

2.8 Expenditure Classification

Expenses are classified into:

- Charitable Programme Expenses: Direct expenses attributable to the Trust's charitable objectives.
- Administrative & Other Expenses: All other indirect expenses incurred to support the Trust's operations.

All expenses are accounted for on accrual basis.

2.9 Unspent Project Funds

The unspent project funds disclosed under Note 3.3(c) are primarily represented by cash and bank balances net of any related project-specific liabilities, if any. These funds are restricted in nature and are required to be utilised solely for the specific purposes for which they were received, in accordance with donor conditions, Income Tax Act, and FCRA Rules.

Separate bank accounts are maintained for FCRA receipts as per FCRA Rules. Non-FCRA project funds are maintained within the general bank accounts but are tracked through separate ledger heads to ensure proper utilisation.

3 Additional disclosures

3.1 There are no contingent liability as on the date of the Balance Sheet as at 31.03.2025

3.2 Trust Fund

	Particulars	As at 31.3.2025		As at 31.03.2024	
		Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)
(a) Corpus					
Balance as at beginning of year		7,20,000.00		7,20,000.00	
Add: Corpus donations received					
Balance as at close of year	A	7,20,000.00		7,20,000.00	
(b) Trust Other Fund					
Balance as at beginning of year		1,12,33,120.00		1,12,33,120.00	
Balance as at close of year	B	1,12,33,120.00		1,12,33,120.00	
(c) Project Funds (amounts unspent at the year end)					
FCRA Funds		1,13,55,829.20		75,74,617.30	
Non FCRA		28,00,000.00		19,31,598.62	
		1,41,55,829.20		95,06,215.92	
Less: Carried over u/s 11 (2)					
Unspent Project funds (other than set aside u/s 11(2))	C	1,41,55,829.20		95,06,215.92	
(d) Specified Purpose Fund for expenditure u/s 11(2)					
Balance at beginning of the year		-		1,06,990.00	
Transfer from General Fund		-		1,06,990.00	
Less: Utilised during the year		-		1,06,990.00	
Balance as at close of year	D	-		-	



FINANCIALS

(e) General Fund

Balance as at beginning of year	3,21,36,378.89	2,96,71,570.91
Add: Excess of Income over Expenditure for the year	52,01,186.29	40,24,711.50
	3,73,37,565.18	3,36,96,282.41
Add: Amount unspent at the beginning of the year	95,06,215.92	78,39,322.40
Less: Unspent Project Fund Surplus transferred to Project Fund	1,41,55,829.20	95,06,215.92
Less: Transfer to Specified Purpose Fund u/s 11(2)		
Add: Amount adjusted against expenditure from Specified fund u/s 11(2)		1,06,990.00
	3,26,87,951.90	3,21,36,378.89
Total Trust Fund	A+B+C+D+E	5,87,96,901.10
		5,35,95,714.81

3.3 Current Liabilities

Particulars	As at 31.3.2025	As at 31.03.2024
	Amount (₹)	Amount (₹)
Liabilities for expenses	91,861.00	98,077.00
Statutory dues payable	4,13,947.00	3,93,184.00
Audit fees Payable	47,200.00	47,200.00
Sundry Creditors	12,43,279.00	2,34,424.00
Other Liabilities	1,20,283.00	81,883.00
Caution Deposits on Education activities *	9,69,300.00	8,96,300.00
Total	28,85,870.00	17,51,068.00

* In case of drop outs, the amounts received are treated as donations and not refunded. Such deposits are to be refunded at the end of Class X examination (SSC). During the year the Trust is updating its data base on Students and the deposits are being reconciled. Pending reconciliation of data base of students active and dropped out, which is in progress, along with reconciliation of student wise dues of security deposits lying with the Trust, the amounts relating to drop out students have not been treated as donation. In FY 2022-23 ₹ 91500 was forfeited and disclosed under ELC Student fees in the Income & Expenditure account and no such drop out was identified in 2023-24. This amount will be treated as income once the amount to be forfeited has been finalised.

** All donations received till 31.3.2025 has been treated as income of the financial year 2024-25. No amount has been treated as Advance donations as at 31.3.2025. However there are on-going projects for various donations received with unspent funds as at the year end and which are carried forward as Project Funds (refer note 3.3 (c)). All unspent donations as on 31.3.2024 has been fully spent during FY 2024-25.

3.4 Fixed Assets

3.4.1 Assets Description *

Rates	Written down value as at 1st April 2024	Additions during the year (over 180 days)	Additions during the year (upto 180 days)	Disposal / Adjustment for the year	Total as at 31.3.2025	Depreciation for the year (Refer Note)	Written down value as at March 31 2025
	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)
Sewing Machine ¹	15%	1,05,867.00	-	-	1,05,867.00	15,879.00	89,988.00
Air Conditioners	15%	2,71,722.00	41,949.00	-	3,13,671.00	47,050.00	2,66,621.00
Furniture:							
Fixtures & Electric fans	10%	2,32,450.00	-	14,540.00	2,46,990.00	23,972.00	2,23,018.00
Classroom /Office furniture	10%	14,46,025.00	8,966.00	2,148.00	14,57,139.00	1,45,607.00	13,11,532.00
Equipment:							
Televisions sets & Stands	15%	2,76,196.00	-	-	2,76,196.00	41,429.00	2,34,767.00
CCTV Cameras, accs	15%	2,55,014.00	-	-	2,55,014.00	38,252.00	2,16,762.00
Sound systems	15%	1,06,927.00	-	54,700.00	1,61,627.00	20,142.00	1,41,485.00
Projectors & Accessories	15%	76,631.00	-	-	76,631.00	11,494.00	65,137.00
Kitchen Equipment	15%	4,66,297.00	12,927.28	-	4,79,224.28	71,884.28	4,07,340.00
Water purifiers	15%	1,39,223.00	6,200.00	-	1,45,423.00	21,813.00	1,23,610.00
Refrigerators	15%	27,437.00	-	-	27,437.00	4,116.00	23,321.00
Fire Extinguishers	15%	1,61,412.00	-	6,84,968.00	8,46,380.00	75,584.00	7,70,796.00
Other office Equipment	15%	995.00	-	-	995.00	149.00	846.00
Vehicles	15%	9,60,054.00	-	-	9,60,054.00	1,44,008.00	8,15,046.00
Bicycles & cycle vans	15%	1,213.00	-	-	1,213.00	182.00	1,031.00
Computers- H/w & accessories							
Laptop, tablets, desktops, N/w	40%	10,87,893.11	3,39,063.00	5,11,307.00	19,38,263.11	6,73,044.11	12,65,219.00
Smartphones, mobiles	40%	3,83,516.00	27,500.00	1,83,998.00	5,95,014.00	2,01,206.00	3,93,808.00
Printers, scanners etc.	40%	97,249.00	-	-	97,249.00	38,900.00	58,349.00
		60,96,121.11	4,36,605.28	14,51,660.99	79,84,387.39	15,74,711.39	64,09,676.00



FINANCIALS

3.4.2 Software & Licenses

Rates	Written down value as at 1st April 2024	Additions during the year (over 180 days)	Additions during the year (upto 180 days)	Disposal / Adjustment for the year	Total as at 31.3.2025	Depreciation for the year (Refer Note)	Written down value as at March 31 2025
	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)
Installations and related acc	40%	64,192.00	-	-	64,192.00	25,676.00	38,516.00
S/W Licenses ²		62,156.00	-	-	62,156.00	61,442.00	714.00
		1,26,348.00	-	-	1,26,348.00	87,118.00	39,230.00
		62,22,469.11	4,36,605.28	14,51,660.99	81,10,735.39	16,61,829.39	64,48,906.00

Note: * Depreciation is provided on written down value method at rates as mentioned above and on the basis of 100% provision, if put to use before 1st October and 50%, if put to use after 1st October.

Software license are amortised over the license period. Software installation costs and related Hardware are amortised @ 40% p.a.

¹ Includes assets received as donations in kind and carried the books at ₹1/- and no depreciation is provided on the same.

²The software licenses have all been renewed during the year and initial installation costs have been fully amortised as all present operations of the software's are based on current renewal of licenses. Opening balances of installation costs have been amortised @40% and opening balances of S/W licenses have been fully charged off and included in S/W License and Web Maintenance fees of ₹ 60478. From the current year these are not disclosed separately under Software & Licences, all being of 1 year duration and unamortised licenses are disclosed as "Prepaid Expenses".

3 Includes additions to following assets received as donations in kind-

	As at 31.3.2025	As at 31.03.2024
	Amount (₹)	Amount (₹)
Fire Extinguisher	6,84,968.00	-
Refrigerator	-	14,800.00
Micro-oven	-	11,600.00
Water-Purifier	-	30,000.00
Vehicle	-	4,52,536.00
Sewing Machinery	-	1.00
	6,84,968.00	5,08,937.00

3.5 Loans & Advances

Particulars	As at 31.3.2025	As at 31.03.2024
	Amount (₹)	Amount (₹)
Security Deposits	3,01,252.00	2,98,876.00
Other Advances recoverable in cash or kind	2,87,584.86	4,27,670.80
School session fees paid in advance	-	-
Prepaid Expenses	2,31,820.00	1,68,230.00
Income tax Deducted at Source	1,67,639.00	2,65,450.60
Current account with Creative EkTara Foundation	3,42,660.00	12,15,085.00
Total	13,30,955.86	23,75,312.40

3.7 Cash and Bank Balance

Particulars	As at 31.3.2025	As at 31.03.2024
	Amount (₹)	Amount (₹)
Cash in Hand	1,57,046.00	2,37,364.00
Balances with Scheduled Banks		
In Savings account	2,97,73,415.32	2,48,71,807.32
In Current account	2,90,600.92	55,805.98
3.7.1 Cash & Bank Balances	3,00,64,016.24	2,49,27,613.30
3.7.2 Balances in Term Deposits		
In Term Deposits [refer note (a) below]	2,34,95,323.00	2,15,14,175.00
Add: Interest accrued on FDs	1,85,524.00	69,848.00
	2,36,81,847.00	2,15,84,024.00
Total	5,39,02,909.24	4,67,49,001.30

(a) Term Deposits included ₹.40,00,000/- earmarked for deferment of expenditure under section 11(2) in FY 2019-20 for which necessary application under Income Tax Act, 1961 and applicable Rules, was made. Since the amount deferred in said Form 10B has been fully utilised, this Fixed Deposit is treated as free for use for any other purpose of the Trust.



FINANCIALS

Year Ended	Year Ended
31.03.2025	31.03.2024
Amount (₹)	Amount (₹)
3,58,52,718.55	2,33,04,125.61
10,83,628.00	5,08,937.00
3,04,24,635.55	3,26,19,788.21
6,83,60,982.10	5,64,32,850.82
1,51,39,648.00	1,13,06,003.00

3.8 Donations Received

Foreign Donations -In cash	
Foreign Donations -In kind (at cost)	
Local Donations - in-kind (at cost)	10,83,628.00
Other Local Donations *	3,04,24,635.55
	6,83,60,982.10
* Includes CSR Donations	5,64,32,850.82
	1,51,39,648.00
	1,13,06,003.00

3.9 Other Receipts

Student Fees [refer note (a)]	14,64,124.00	12,06,605.00
	14,64,124.00	12,06,605.00

Note (a)

Ek Tara Centre collects fees at a fixed rate per month of amounts payable per child attending Ek Tara Learning Centre. This is treated on cash basis as payments are received only as a voluntary commitment from the beneficiaries .

3.10 Interest Earned

On Savings Bank account	6,96,623.00	5,23,438.00
On Term Deposits with banks	17,64,857.00	14,44,233.00
On Income Tax Refund	14,849.40	-
On Security Deposits	6,171.00	5,745.00
	24,82,500.40	19,73,416.00

3.11 Charity Expenses

Education Program Expenses	3,09,25,513.31	2,44,68,365.73
Community Engagement Programme	1,26,76,394.55	1,38,56,443.00
Music, Art School	46,17,016.00	42,72,260.00
	4,82,18,923.86	4,25,97,068.73

3.12 Fundraising Expenses

71,769.00	1,37,832.00
71,769.00	1,37,832.00

3.13 Administrative & Other Expenses

Employee Cost

Salaries, stipend allowance etc.	45,50,107.00	32,04,905.00
Staff Welfare Funds	2,19,485.00	1,77,274.00
Staff Welfare Expenses	2,63,808.00	

Professional & Consultancy

Finance Charges

Bank Charges	49,323.98	16,214.64
Interest on delayed payments	4,924.00	11,128.00

Audit fees

License & Taxes

Municipal Taxes on rented premise

Telephone & Internet Expenses

Travelling & Conveyance expenses

Vehicle Running Expenses

Web Development, Maintenance & IT. Services

Electricity Charges

Postage & Courier Charges

Rent

Software, Licenses & Web Maintenance Fees

Repairs, Maintenances & Other Upkeep

Building Renovation and maintenances

Office Expenses

Printing & Stationaries

Loss on Disposal of Fixed assets

Seminars/Conference/Training Expense

1,53,129.56	67,261.00
1,72,15,339.96	1,14,42,043.59



FINANCIALS

3.14 Charitable Programme expenses of the years 2024-25 and 2023-24 include the following expenses, being directly relating to the Programmes undertaken and not included in Administrative expenses

	Amount (₹)	Amount (₹)
	31.03.2025	31.03.2024
Salaries, Stipend and Trainee Allowances	1,90,00,089.00	1,79,98,239.00
Professionals/Consultant's charges	1,12,85,843.00	65,87,303.00
Printing & Stationery	22,350.00	10,83,248.00
Conveyance and car running expenses	4,55,748.00	1,83,666.00
Telephone & Internet charges	35,711.00	6,000.00
Building & Furniture Renovation	10,10,617.00	21,21,047.00
Office Miscellaneous expenses	29,801.00	23,899.00
Tours & Travels	1,04,352.00	3,15,117.00
Event Expenses	5,47,551.39	8,07,186.00
	<hr/> 2,91,25,705.00	<hr/> 1,28,57,898.36

3.15 During the year donations in kind amounted to ₹ 1083628 for School accessories (₹ 136,160), and painting of Computer lab cost (₹262500) and included in Charity expenses and ₹ 684968 for cost of fire extinguishers (capitalised).

3.16 The Trust has complied with the provisions of the Foreign Contribution (Regulation) Act, (FCRA) 2010 and the Trust has a valid registration.

3.17 The Projects under implementation during the year and carried over to next financial year (2024-25) being the unutilised balances of ₹ 14155829.20 (PY ₹ 95,06,215.92) under specified Donations. In earlier years and ₹ 78,39,332.40, which had been claimed for deferment under forms 9A and 10B with the I.T. Authorities have been fully utilised. There were carry forward of unspent donations for which form 9A was ₹ 41,68,594 for deferment of expenditure as on 31.3.2024, but no such form is required to be filed for the current year as expenditures have exceeded the 85% threshold limit.

3.18 Previous Year Figures

Previous year's figures have been regrouped/reclassified wherever necessary to conform to the current year's presentation.

3.19 Approval of Financial Statements

These financial statements have been approved by the Board of Trustees at their meeting held on 14th July 2025.

The Notes form an integral part of the Income & Expenditure Account
In terms of our report of even date

For, Dipankar Nandi & Associates
Chartered Accountants
Firm Reg. No: 324207E

Pallab Mukherjee
Proprietor
Membership number 063037
Place : Kolkata
Date : 14th July 2025



For Ek Tara

EK TARA
Namrata Sureka
Namrata Sureka
Trustee

Namrata Sureka
Trustee

EK TARA
Vinita Saraf
Vinita Saraf
Trustee

UDIN - 25063037BMG ZMI 6068



What you do makes a difference, and you have to decide what kind of difference you want to make.

— Jane Goodall



AYESHA'S JOURNEY INTO THE ARTS

I love being at the Tommorowland Foundation Music & Arts School because it gives me so much confidence. It feels like a beautiful place where I truly belong. I enjoy learning flute, art, animation, dance, music, and theatre. My drawing skills and self-expression have improved a lot. I want to become an all-rounder to explore many things. Performing on stage makes me feel proud. It's the best feeling! I just love spending time here, surrounded by creative individuals who inspire me every day. The teachers are incredibly supportive, always encouraging us to push our boundaries and try new things. Each class is a new adventure, filled with opportunities to discover hidden talents and develop existing ones.

My friends here share the same passion for the arts, and together we create a community that celebrates creativity and innovation. Whether we're working on a group project or cheering each other on during performances, there's a sense of camaraderie that makes every moment special.

I can see myself growing not just as an artist, but as a person. The skills I'm learning now will carry me through life, opening doors to countless exciting paths. I'm grateful for every experience and look forward to what the future holds. Every day at the Music & Arts School is a step closer to my dreams, and I wouldn't trade it for anything else in the world."



***Name has been changed to protect her identity**

TANIA: DANCING TOWARDS HER DREAMS

In a serene corner of Kolkata, a 5-year-old girl named Tania Khatoon dreams big and possesses an unwavering spirit. With her father diligently working as a salesman in a mall and her mother lovingly managing the household, Tania forges her own path to success—one day at a time.

Joining Ek Tara in 2023, she is currently enrolled in Pre-Primary, Level 3. Each morning before even reaching school, Tania takes the initiative to review her lessons using videos shared on WhatsApp, showcasing a sense of responsibility that exceeds her years. At school, she is more than just a student—she embodies the roles of a performer, dancer, storyteller, and so much more. Whether participating in a recitation, drawing competition, or dance event, Tania approaches every opportunity with confidence and joy.

Her days are beautifully balanced. After school, she delights in playing with her little sister, filling their afternoons with laughter. Evenings are dedicated to the park, where she enjoys walks and playtime with her grandmother and sister, creating cherished memories that will last a lifetime. When the sun sets, Tania returns to her studies, learning alongside her mother in a quiet partnership that propels her education forward. Her heart belongs to a plate of biryani, and she has a passion for studying English. One day, she aspires to become a police officer, dedicated to safeguarding those around her.



*Name has been changed to protect her identity

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Mr. Girish Mehta
Mr. Gopal Naredi
Mr. Javed Ahmed Khan



Ek Tara's journey so far has been made possible because of the immense support we have received from both individuals and organizations.

OVER THE YEARS

Mr. Kallol Dutta
Mr. Manab Sen
Mr. Matthew Fisher
Mr. Meghdut Roy Choudhury
Mr. Narasimhan Eswar
Mr. Niraj Saraf
Mr. Nirmal Bathwal
Mr. Pawan Agarwal
Mr. Pradeep Sureka
Mr. R.K Sharma
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